

INSITTUTE OF MANAGEMENT TECHNOLOGY NAGPUR

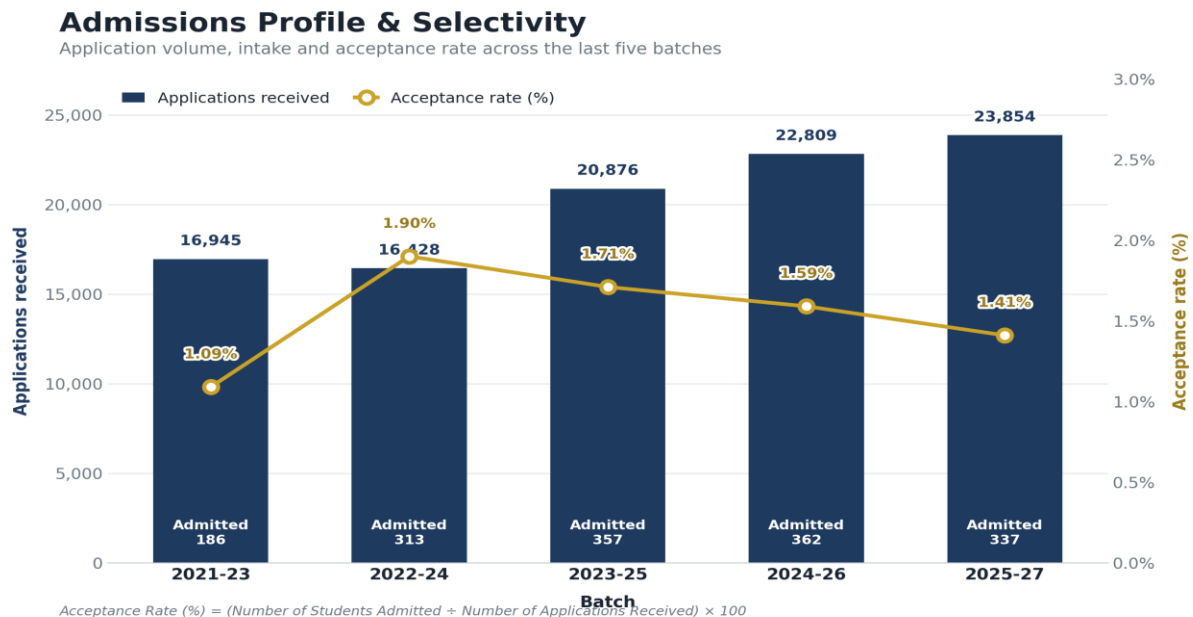
LEARNER ACHIEVEMENT AND PROGRAM QUALITY

At IMT Nagpur, we believe that the true measure of a business school lies in the achievements of its learners and the enduring quality of its programs. Guided by our mission and a culture of continuous improvement, we hold ourselves accountable to the students, employers, and communities we serve. In keeping with the principles of AACSB accreditation, this page brings together transparent, current information on our learners' progress, outcomes, and post-graduation success, alongside indicators of program quality. We share these results openly because we are confident in the value of the education we provide and committed to strengthening it year after year.

LEARNER ACHEIVEMENT

Acceptance Rate

Each year, our programs attract a large and growing pool of applicants, of whom only a small, carefully selected number are offered admission. The chart below traces application volume, intake, and the resulting acceptance rate across our recent batches. These figures reflect both the strength of demand for our programs and our commitment to maintaining a highly selective, quality-focused admissions process.

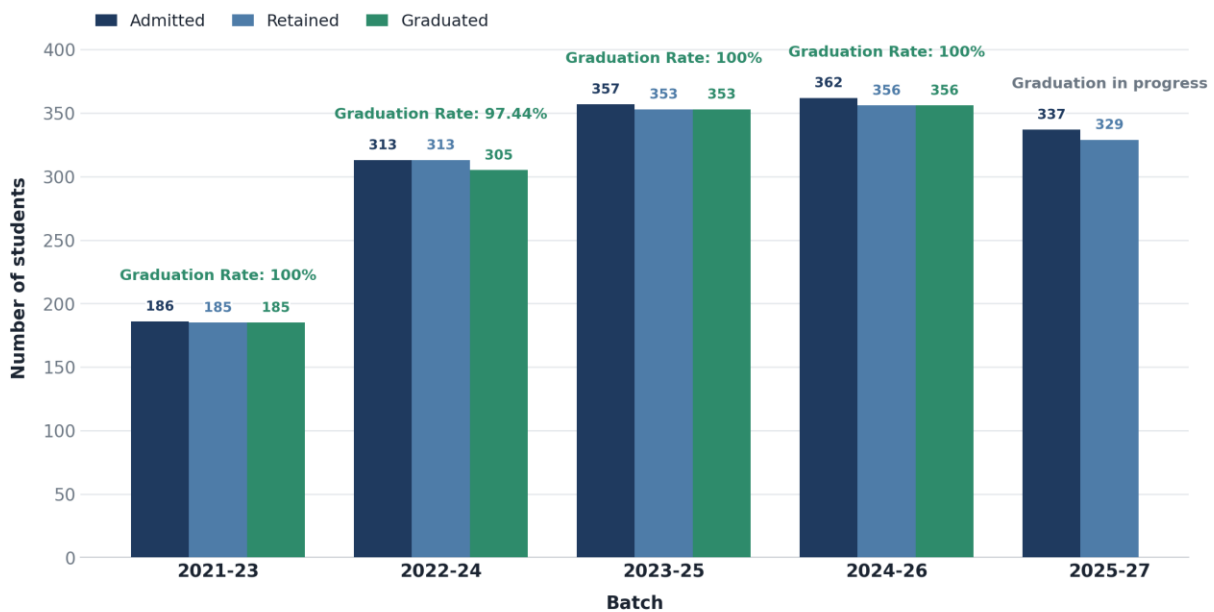


Graduation Rate

Defining measures of our program's quality is how successfully our students progress from admission to graduation. The chart below follows each batch through the stages of admission, retention, and graduation, along with the resulting graduation rate. These consistently high rates reflect the strength of our academic support, the engagement of our learners, and our sustained commitment to seeing every student through to successful completion.

Retention & Graduation Outcomes

Student progression from admission through retention to graduation, by batch



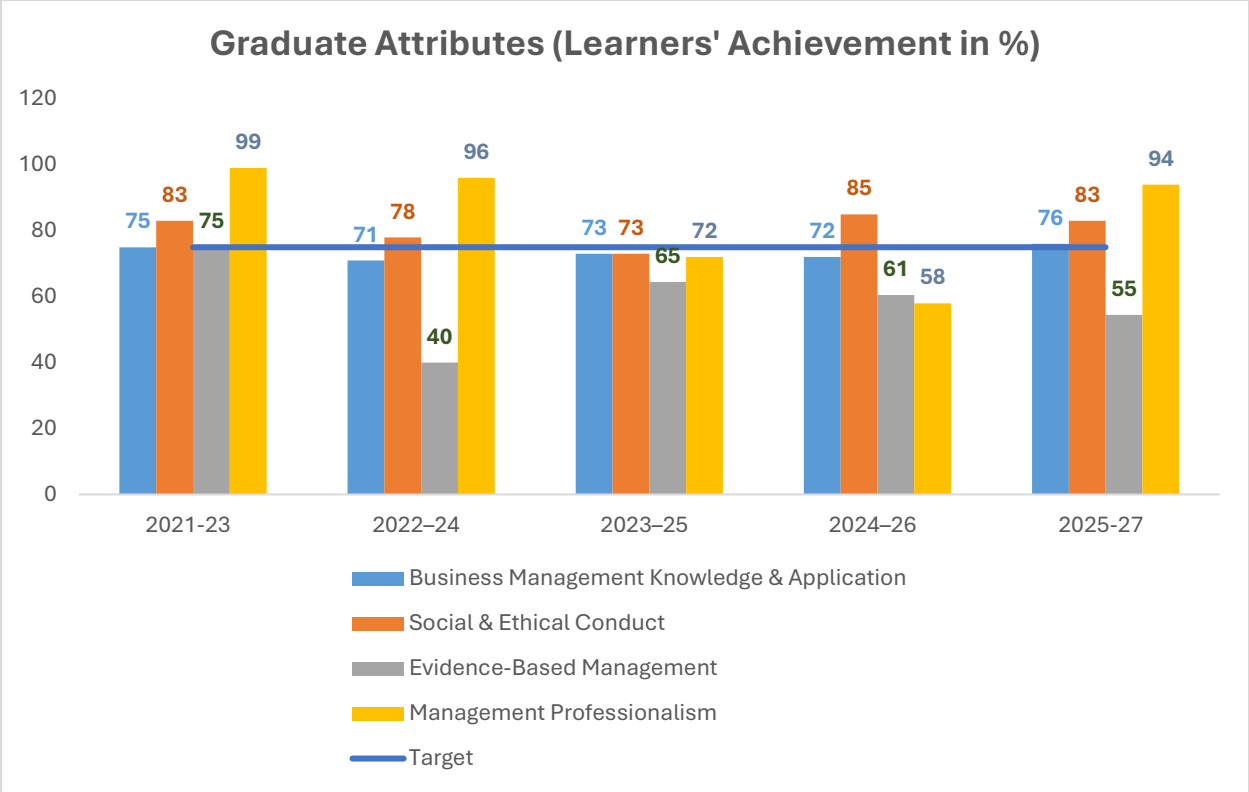
Graduation Rate (%) = (Number of Students Graduated ÷ Number of Students Retained) × 100 • 2025-27 cohort has not yet reached graduation.

$$\text{Graduation Rate (\%)} = (\text{Number of Students Graduated} \div \text{Number of Students Retained}) \times 100$$

The 2025-27 cohort has not yet reached graduation.

Graduate Attributes

Our programs are designed to develop a defined set of graduate attributes that prepare students to lead and contribute meaningfully to a dynamic professional world. The data below reflects how effectively our learners demonstrate these attributes by the time they complete the program. These outcomes affirm our commitment to nurturing well-rounded, capable, and future-ready graduates.



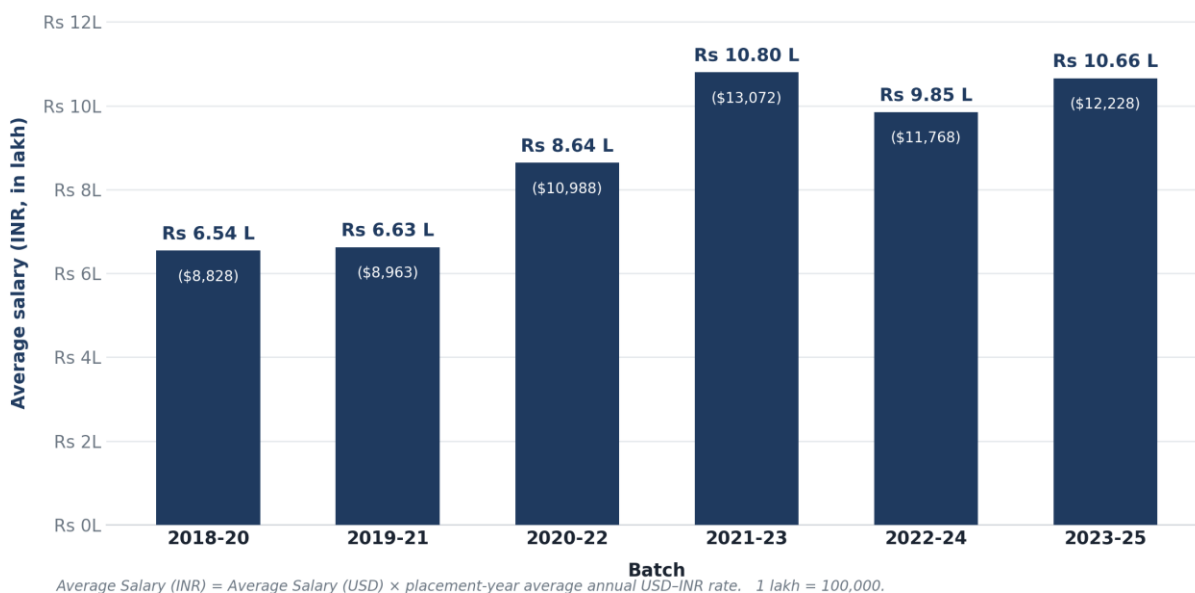
PROGRAM QUALITY

Placements Data

Strong placement outcomes are a clear reflection of the quality and industry-readiness of our graduates. The chart below presents the average salary secured by each batch, with figures converted from INR to USD using the exchange rate of the respective placement year. These results reflect the consistent trust our recruiters place in our students and the lasting value of the education we provide.

Placement Outcomes: Average Salary

USD salaries converted to INR using each batch's placement-year average exchange rate



Experiential Learning

The Institute endeavours to constantly upgrade its teaching and learning processes and outcomes, keeping in view the dynamic changes in the business. The following initiatives have been taken to upgrade the teaching and learning process at IMT Nagpur:

- Business Simulation games, latest newspaper/ blogs/business or economics magazine articles, and exercises are made a part of course delivery to bring in the real-life business challenges to the classroom. Courses have been designed and delivered integrating business simulation in the pedagogy.
- Statistical and Analytical software like SAS, SPSS, R, Python, Hadoop, and Tableau are being used in the Lab-based courses for students who are aspiring for careers involving data-based decision-making.
- Students undertake live projects in many of the courses. The live projects expose the students to real-life business challenges and market dynamics.

- Industry visits are organized for the students to study and sensitize various operational and manufacturing aspects of a unit.
- **Capstone:** Capstone is a simulation game used for the course of strategy implementation. Such kind of simulations makes students develop their innovative and lateral thinking, as also develop in them skills to deal with decision-making processes in real-world like business scenario.
- **Investment Lab:** This course focuses on providing an in-depth understanding and hands-on experience of investments in the stock market. It is conducted in a simulated environment wherein the participants act as the investment managers and take decisions such as where and why to invest. The course aims to promote an understanding of investments in equity and derivatives market and to develop skills of stock selection and market timing. The students under this course work on a detailed analysis of the companies from an equity investor. The analysis involves understanding the fundamentals of the business of the company, detailed and in-depth forecasting of financials, and arriving at an expected stock price. Since 2018, IMT-N has collaborated with NSE Academy, a wholly-owned subsidiary of NSE, for the said course. Under this collaboration NSE Academy provides access to the Trading simulator with live prices of all segments of the exchange to all students and faculty concerned and joint certification to students on successfully clearing the exam conducted by NSE Academy.
- **Leadership Lab:** In a new course “Leadership Lab”, an Innovative practice based on Experiential Learning, or ‘T-group’ training was introduced. It focuses on the Applied Behavioural learning method. In the same course faculty introduced the GLP (Group learning paper) where students in a group write about their experiences of working in the group and how they felt while interacting with their group members. By sharing feedback with one another in an open discussion, students learned how they impact others through their own behaviour.
- **Strategic Leadership:** Managerial decision making often involves unstructured and complex business situations. Such situations usually call for intense mind play and

imagination. A myopic leadership can down even a visionary enterprise. This course offers to take students through enduring leadership that stands the scrutiny of good and bad times. The course will take the students through life, times, thoughts, and actions of some of the extraordinary leaders from business, military, sports, and political.

- **Mock Interview and Comprehensive Viva Voce (MICVV):** The Institute involves industry professionals as panellists in a credit-based activity 'Mock Interview and Comprehensive Viva Voce (MICVV)' process. It is conducted for the students of the second year, each year. This exercise is carried out involving industry experts and the faculty to make the students understand their strengths, weaknesses, and preparedness for their final placement process and this serves as an opportunity for them to work and overcome their weaknesses through appropriate preparation. From this year, the process has been spread across two stages. In the first stage, the Institute's alumni were involved as industry experts in the panel to conduct the MICVV process. The students were given detailed feedback along with a video of the entire process for them to look back and understand their shortcomings and areas of improvement. They were given a month to prepare before appearing for the second and final stage of the process for final evaluation. In this way, the Institute ensures that the alumni are not only in touch with their faculty but also with the current batch of students.
- **Flexi Core Courses:** Flexi-core courses offered to the students in term III of the first year. The objective of introducing Flexi core courses is to provide more options to students to pursue his/ her area of interest while ensuring that the programs have enough breadth to cover courses from multiple domains of management. Since Flexi core courses are conducted in the first year itself, they also provide an opportunity for students to choose courses of his/her interest early in the program.
- **Experiencing Markets-** This course aims to help students understand different market structures, devise survival and pricing strategies, and experience market functioning through interactive lab-based games. Learners will explore concepts such as oligopoly rivalry, cartel formation, strategic interaction, and the role of asymmetric information in

pricing. It prepares students for careers in strategic planning and competitive analysis, with relevant roles like Competitive Intelligence Analyst and Management Consultant.

- **Design Thinking and Systematic Innovation**-This course introduces students to design thinking as a structured, human-centric approach to creative problem-solving and innovation. It equips them with practical tools to understand user needs, apply empathy, and develop user-centric products, services, or processes through hands-on activities. Designed for all domains of business, the course enhances critical thinking skills relevant to a wide range of job profiles focused on innovation and user experience.

OTHER RELEVANT LINKS

Post-graduation Success

<https://www.imtnagpur.ac.in/our-alumni/>

Rankings and Accreditations

Rankings: <https://www.imtnagpur.ac.in/ranking/>

Accreditations: <https://www.imtnagpur.ac.in/ranking/>

Faculty Research

<https://www.imtnagpur.ac.in/faculty-publication/>